

Pupil Premium Strategy (2018-2019) and Review of Impact (2017-2018)

1. Summary information

School	Sarah Bonnell School				
Academic Year	2018 -19	Total PP budget	£615,230	Date of most recent internal review	July 2018
Total number of pupils	1,224	Number of pupils eligible for PP	658	Date for next internal review	July 2019

2. GCSE 2018

	Pupils eligible for PP at Sarah Bonnell	All others (national)
% achieving Grade 4 + in English and Maths	67 %	63.9 % (all national)
Progress 8 score average	+ 0.46	-0.02
Attainment 8 score average	5.1	4.6 (national Not FSM6)

3. Academic year

2018-19

Planned expenditure

At Sarah Bonnell we recognise that not all students who experience disadvantage are eligible or have applied for FSM and that not all those who are eligible for FSM in the last 6 years are disadvantaged. As a result, we target our PP funding to identify and support all those girls who have been identified as vulnerable to under-achievement and to ensure high levels of progress for **all**.

The three headings below show how we are using the Pupil Premium to improve classroom practice, provide targeted support and support whole school strategies to raise achievement.

i. Quality of teaching for all

Desired outcome	Chosen action / approach
To improve literacy for eligible students in KS3	Contract with Renaissance Learning for Accelerated Reader programme
To improve the achievement of eligible students in core subjects	Contract with Team Up who will work with students to support progress in English, Maths and Science

To provide bespoke curriculum provision for selected students off-site	Service level agreement for Alternative Provision placements at Education Links
To provide high quality feedback, support and intervention for all students at the point of	Provision of dedicated Teaching Assistant support
To improve curriculum provision for eligible students	Curriculum areas have well-planned and well-resourced schemes of learning that provide high levels of challenge for all students including SEND and High Attaining.
To enhance the leadership of use of data to inform teaching and learning	Recruit additional member of the Leadership Team to maximise use of data to ensure relevant and timely interventions which have impact on progress
Total budgeted cost	
£200,000	
Estimated impact:	
Girls eligible for PP funding will achieve as well or better as girls who are not eligible for Pupil Premium nationally because we will have used assessment data to identify what each girl needs to do to improve and make progress and put in appropriate resource, support and intervention to ensure this happens.	
ii. Targeted support	
Desired outcome	Chosen action / approach
To enhance pastoral support and monitoring of well-being of eligible students	Provision of 5 non-teaching Year Leaders
To monitor progress of eligible students and to improve the value and impact of targeted intervention	Provision of 5 progress leaders to monitor the academic progress of students
To improve music grades and promote inclusion in school productions and events of	Instrumental tuition to be provided to all students

To increase the participation of eligible students in school trips and events	The subsidy of cultural and sporting schools trips and events, such as Theatre visits and Outward Bound residential trips.
To improve speech and language development of target students	Service level agreement with NHS for Speech and Language provision
Total budgeted cost	
£300,000	
Estimated impact:	
Girls eligible for PP funding will achieve as well or better as girls who are not eligible for Pupil Premium nationally because PP funding will be used to develop girls' resilience, well-being and social, emotional and personal skills through a strong pastoral programme that monitors their attendance, well-being and behaviour. Girls will also have developed their Cultural Capital through broad range of opportunities, cultural events and educational trips and visits.	
iii. Other approaches	
Desired outcome	Chosen action / approach
To improve the safeguarding provision for eligible students	Provision of 2 Safeguarding Officers and Early Help Officer to work directly with vulnerable students
To monitor and analyse attendance of eligible students	Provision of an Attendance Officer
To support emotional health and well-being and increase resilience for learning and increase self-esteem and self-confidence	Contract with Hear 2 Listen providing 1-1 counselling
	Service level agreement with Education Links
	Contract with Girls Network
Total budgeted cost	
£115,230	

Estimated impact:

Girls vulnerable to under-achievement due to a variety of issues linked to emotional health and well-being are supported to attend school, learn and achieve. Students eligible for PP will make as good progress as those who are not eligible.

Review of Pupil Premium 2017-2018**Impact of Pupil Premium Funding in 2017-2018:**

Progress at Sarah Bonnell School is significantly above national average and attainment is above national average. There has been a positive trend over the last five years – our GCSE 2018 results place us in the top 15 % nationally for Progress with a provisional **Progress 8 score of +0.59**. We are above national averages in all the key headline measures with **Attainment 8 score of 5.3** and **49%** of students attaining a Grade 5 or better in maths and English. The progress of Premium students is also outstanding, they perform better than national Not FSM6 (P8 0.03) with a **Progress 8 score of +0.46** and have an **A8 score of 5.1** compared to NotFSM6 (**4.9**)

We continue to monitor and track progress of key groups of students at the school and continue to work hard to diminish any small gaps that exist within the school for different groups of students eligible for Pupil Premium.

Sarah Bonnell has produced a detailed summary to review the impact of PP funding 2017-2018 on the progress and attainment and personal development and well-being of students at the school. This can be found as a separate document on this page of the website and shows specific details of impact using anonymised case-studies and testimonies.

At Sarah Bonnell our school values of ‘Aim High’ and ‘No Excuses’ ensure that all students are expected to make great progress and achieve highly. The resources, teaching, support and interventions provided by the Pupil Premium in 2017-2018 (and additional school funds) have had a positive impact and are strategies the school will further develop in 2018-2019

i. Quality of teaching for all		
Desired outcome	Chosen action / approach	Cost
To improve literacy through KS3	Contract with Renaissance Learning for Accelerated Reader programme	£6,000
To improve the achievement of in core subjects	Provision of intervention staff in core subjects	£58,000
To provide bespoke curriculum provision for selected students off-site	Service level agreement for alternative Provision placements	£15,000
To improve Literacy and Numeracy	Provision of dedicated TA support	£63,195
To improve curriculum provision	Curriculum support allowing areas to be developed as appropriate	£15,000
ii. Targeted Support		
Desired outcome	Chosen action / approach	Cost
To enhance pastoral support	Provision of 5 non-teaching Year Leaders	£160,000
To improve the monitoring of eligible students and to improve the value of targeted	Provision of 5 progress leaders to monitor the academic progress of students	£45,000
To improve music grades and promote inclusion in school productions and events	Instrumental tuition to be provided to all students	£50,000
To increase the participation in school visit and events	The subsidy of schools trips and events, such as Outward Bound	£38,000
To improve speech and language	Service level agreement with NHS for Speech and Language provision	£15,000

iii) Other approaches		
Desired outcome	Chosen action / approach	Cost
To improve the safeguarding provision for eligible students and to monitor and analyse attendance of eligible students	Provision of an Attendance Officer and 2 Safeguarding Officers to work directly with vulnerable students	£100,000
To support emotional health and well-being and increase resilience for learning and increase self-esteem and self-confidence	Contract with Hear 2 Listen providing 1-1 counselling	£50,000
	Service level agreement with Community Links	£39,000
	Contract with Girls Network	£4,500
TOTAL		£658 695
Pupil Premium Funding Received		£657 305

